

County Offices
Newland
Lincoln
LN1 1YL

6 November 2023

Standing Advisory Council on Religious Education

A meeting of the Standing Advisory Council on Religious Education will be held on **Tuesday, 14 November 2023** in **Committee Room One, County Offices, Newland, Lincoln Lincs LN1 1YL** at **2.00 pm** for the transaction of business set out on the attached Agenda.

Yours sincerely



Debbie Barnes OBE
Chief Executive

Membership of the Standing Advisory Council on Religious Education

Christian and Other Religious Denominations (Committee "A" upto 10 members)

Chris Burke (Chairman), Roman Catholic Church
Dr Amanda Grant, Jewish Community
Andrew Hornsby, Methodist Church
Atikur Rehman Patel, Islamic Association of Lincoln
Claire Simons, Salvation Army
Swathi Sreenivasan, Hindu Community
Sian Wade, Assemblies of God Pentecostal

Church of England (Committee "B" upto 4 members)

Cherry Edwards OBE (Vice-Chairman)
Lynsey Norris
Mark Plater

Associations Representing Teachers (Committee "C" upto 4 members)

Jennifer King, NAS/UWT
Elizabeth Moore, NAHT
Chris Thompson, NEU

Lincolnshire County Council (Committee "D" upto 4 members)

Councillors A J Baxter, Mrs J Brockway and M A Whittington

Co-opted Member

Eve Darwood, Humanist

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION AGENDA
TUESDAY, 14 NOVEMBER 2023**

Item	Title	Report Reference
1	Opening Reflections <i>(Opening reflections by Sian Wade)</i>	
2	Election of Chairman	
3	Election of Vice-Chairman	
4	Welcome and Introductions	
5	Apologies for Absence/Member Changes	
6	Declarations of Members' Interests	
7	Minutes of the Previous Meeting of SACRE held on 20 June 2023	(Pages 5 - 10)
8	Correspondence received by the Chairman (if any)	
9	Analysis of Ofsted Reports: January 1st - October 31st 2023 <i>(To receive an update from Wendy Harrison, RE Adviser, which provides an analysis of recent Ofsted Reports)</i>	(Pages 11 - 32)
10	Agreed Syllabus <i>(To receive a presentation by Wendy Harrison, RE Adviser, which invites SACRE to approve the plans for the Agreed Syllabus)</i>	(Verbal Report)
11	Update from the Local Authority Adviser <i>(To receive an update from Wendy Harrison, RE Adviser)</i>	(Verbal Report)
12	Diocesan Update <i>(To receive an update from Gillian Georgiou, Diocesan RE Adviser)</i>	(Verbal Report)
13	Analysis of SIAMS inspections <i>(To receive a report from Gillian Georgiou, Diocesan RE Adviser, which provides an analysis of recent SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspections)</i>	(Verbal Report)
14	Humanism and Committee A <i>(Following publication of the 2021 Census data and in light of newly published guidance, SACRE are invited to discuss whether they wish to advise Lincolnshire County Council to review SACRE's constitution to include Humanist Representation as part of Committee A)</i>	(Verbal Report)
15	Action Plan <i>(To review the action plan created to further the development of SACRE and its members)</i>	(Pages 33 - 36)

16 Reflections at the next meeting
(A volunteer is sought to undertake reflections at the next meeting)

17 Date and time of the next meeting
(The next meeting is scheduled to take place on 13 February 2024)

INFORMATION ONLY ITEMS

18 NASACRE Training Opportunities
(SACRE members are invited to review the training opportunities offered by NASACRE, which can be found at the following link: [Training and Support - NASACRE](#))

Democratic Services Officer Contact Details

Name: **Emily Wilcox**
Direct Dial **01522 552334**
E Mail Address emily.wilcox@lincolnshire.gov.uk

Please Note: for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

- Business of the meeting
- Any special arrangements

Contact details set out above.

Please note: This meeting will be broadcast live on the internet and access can be sought by accessing [Agenda for Standing Advisory Council on Religious Education on Tuesday, 14th November, 2023, 2.00 pm \(moderngov.co.uk\)](#)

All papers for council meetings are available on:
<https://www.lincolnshire.gov.uk/council-business/search-committee-records>



**STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION
20 JUNE 2023**

PRESENT:

Christian Denominations and Other Religious Denominations (Committee A)

Chris Burke (Chairman) (Roman Catholic Church), Dr Amanda Grant (Jewish Community), Andrew Hornsby (Methodist Church), Swathi Sreenivasan (Hindu Community) and Sian Wade (Assemblies of God Pentecostal)

The Church of England (Committee B)

Cherry Edwards OBE (Vice-Chairman) and Lynsey Norris

Associations Representing Teachers (Committee C)

Jennifer King (NAS/UWT) and Elizabeth Moore (NAHT, Primary Schools).

The Local Authority (Committee D)

Councillor Ashley John Baxter, Councillor Mrs Jacqueline Brockway and Councillor Mark Anthony Whittington

Officer/Advisers

Gillian Georgiou (Diocesan RE Adviser), Wendy Harrison (RE Adviser) and Jess Wosser-Yates (Democratic Services Officer)

1 OPENING REFLECTIONS

Reflections were given by Jennifer King.

2 APOLOGIES FOR ABSENCE/MEMBER CHANGES

Apologies for absence had been received from Claire Simons.

3 DECLARATIONS OF MEMBERS' INTERESTS

There were no declarations of interest.

4 MINUTES OF THE PREVIOUS MEETING OF SACRE HELD ON 7 MARCH 2023

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**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
20 JUNE 2023**

RESOLVED

That the minutes of the previous meeting held on 7 March 2023 be approved as a correct record and signed by the Chairman.

5 CORRESPONDENCE RECEIVED BY THE CHAIRMAN (IF ANY)

No correspondence had been received by the Chairman.

6 LINCOLNSHIRE SACRE ANNUAL REPORT 2021-22

Consideration was given to the final version of the Lincolnshire SACRE Annual Report 2021-22.

Wendy Harrison, Local Authority (LA) RE Adviser, highlighted that the purpose of this item was to inform the Council that the Annual Report had been forwarded to NASACRE and the Department for Education (DfE).

RESOLVED

That the update be noted.

7 NASACRE SELF-ASSESSMENT TOOL

Consideration was given to an update of the SACRE Self-Assessment Tool.

It was noted the Tool had been streamlined to identify key strengths and areas for improvement and the LA RE Advisor would produce an action to ensure that priorities of Lincolnshire SACRE were clear. The RE Advisor guided the Council through the document and provided a summary of the areas of strengths and weaknesses. During consideration of the item, the following points were noted:

- The Vice-Chairman requested the Action Plan be delivered at the next meeting.
- The importance of the relationship between a SACRE and its relative Local Authority was acknowledged and Members emphasised the significance of training to improve working relationships.
- A focus on collective worship within the work of SACRE could encourage a broader membership, especially in relation to a range of religious faiths.
- Although SACREs had a responsibility to keep the LA informed about the quality of collective worship, the LA RE Adviser admitted that emphasis was more on RE, due to time constraints.
- Members questioned the extent of pupil involvement in their local; the LA RE Advisor informed the Council that some LAs ran youth SACREs and invited pupils into discussions about RE which helped to provide useful feedback on the curriculum. The Diocesan RE Advisor also highlighted that the agreed syllabus was currently under

revision. Consultation was taking place with teachers and school leaders, and further input could be received by pupils.

- It was requested that active input be sought from pupils regarding RE, and it was suggested this could be facilitated through inviting pupils to observe a Lincolnshire SACRE meeting through an active citizenship project.
- Lincoln SACRE maintained good communication with local authority schools, however it was noted that this was more difficult with academies.
- It was considered whether the Agenda for the 2024 NASACRE Conference should include an item regarding the Self-Assessment Tool to provide national feedback.
- Members questioned how the Action Plan would inform the agreed syllabus, and whether it expired in 2024. It was noted that embedding the present syllabus into schools was rendered difficult due to the pandemic and the review had been postponed by a year.
- It was assured that the Action Plan would include information about the syllabus review, as well as a tentative completion date.
- Dr Amanda King suggested the completion of the agreed syllabus could be an opportunity for schools to be involved in training and shared-working opportunities; the Council was informed that there was a regional RE conference in summer 2024 that could facilitate this purpose.
- Lincolnshire SACRE shared a syllabus with North and North East Lincolnshire SACREs; the Diocesan RE Advisor noted that involving all three LAs and the Dioceses in the RE Conference would be highly impactful.

RESOLVED

That the report be noted.

8 NASACRE CONFERENCE UPDATE

Mark Plater provided an update following his attendance at the NASACRE Conference.

The Conference marked the 30-year anniversary of NASACRE, and included an array of activities, which included a discussion held by David Hampshire, former Chairman of NASACRE, regarding a lack of engagement with DfE legal requirements by a significant number of schools.

SACRE thanked Mark Plater for attending on behalf of the Council.

The Council requested that the 2024 NASACRE Conference involved consideration of the Self-Assessment Tool. The document as it stood was very lengthy and could easily be slimmed down.

RESOLVED

That the update be noted.

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**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
20 JUNE 2023**

9 AGREED SYLLABUS UPDATE

Wendy Harrison, LA RE Adviser gave an update on the agreed syllabus for religious education in Lincolnshire. It was noted that she and the Diocesan Adviser had identified a date for an initial discussion on the syllabus, and further information would be available at the meeting of SACRE due to be held in November 2023.

The Agreed Syllabus Conference would be organised after November which was a statutory requirement to provide checks and balances. Members would be contacted on how they would wish to hold this meeting.

RESOLVED

That the update be noted.

10 ANALYSIS OF SIAMS INSPECTIONS

The Council considered a report from Gillian Georgiou, Diocesan RE Advisor, which provided an analysis of recent SIAMS (Statutory Inspection of Anglican and Methodist Schools) Inspections.

The high number of inspections was a consequence of the pause of inspections during the pandemic and were time-sensitive as the emergency legislation that increased the time-scales between inspections was due to expire.

Most schools were rated 'Good', and some received 'Excellent' classifications.

RESOLVED

That the report be noted.

11 DIOCESAN UPDATE

Gillian Georgiou, Diocesan RE Advisor, provided a verbal update which noted that the discussions regarding the Agreed Syllabus were ongoing. Additionally, there was a national focus on supporting schools, especially secondary schools, in delivering RE as statistics on recruitment and retention on staff delivering such subjects had worsened.

It was assured that work was underway through the Empowering Voices Project which shared lived examples of religious and non-religious worldviews from Lincolnshire and beyond. In addition, she continued to work on the national Worldviews Project, which sought to use the draft National Statement of Entitlement to develop RE curriculum. This project aimed to provide greater consistency in RE nationwide.

RESOLVED

That the update be noted.

12 ANALYSIS OF OFSTED REPORTS

Wendy Harrison, LA RE Advisor, provided an analysis of the Ofsted Reports and provided a summary of the key points to the Council.

Members were reminded that RE was no longer inspected as a separate subject, unless it was identified for a Deep Dive. The subject could be referred to under the '*Personal Development*' and '*Spiritual Moral Social and Cultural Development and British Values*' categories. It was noted that some feedback was overly descriptive, and often failed to provide consistent evaluations.

It was assured that the locally Agreed Syllabus met expectations of the Ofsted RE Research Review (2021) but inspections did not always appear to take note of the recommendations of the review; some anecdotal evidence suggested that some schools across Lincolnshire had been penalised if their curriculum had not include a minor level of understanding of the six main religions. In this case, teachers and staff were being empowered to direct inspectors towards their own RE research review to provide assurance that RE was being taught in line with the guidance given.

The Diocesan Advisor was analysing the questions inspectors asked RE teachers during the inspection to provide anecdotal evidence to the Ofsted National Lead for RE that more training should be provided to inspectors.

During consideration of the report, the following was noted:

- Members agreed that the Ofsted reports featured overly generalised feedback which was not meaningful for schools, pupils, or the LA as a whole.
- It was noted that RE received only 5% of curriculum time, and it was acknowledged that it would be difficult to deliver the RE provision given this balance.

13 UPDATE FROM THE LOCAL AUTHORITY ADVISER

Wendy Harrison, LA RE Advisor, provided the following updates to SACRE Members:

- She had provided specific support to Scampton Primary School, Crowland South View Primary, St Gilberts Church of England Primary, Belmont Community Primary School, Donington-on-Bain Primary and Metheringham and Welbourne Primary School.
- Support ranged from in-person meetings to remote meetings on Zoom and Teams
- The LA RE Advisor urged schools to be cautious commercially produced of RE schemes that were adopted as some were expensive, complex, and still required adaption to ensure they could be adapted to fit in with locally agreed syllabuses and current thinking on RE.

RESOLVED

That the update be noted.

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STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
20 JUNE 2023

14 REFLECTIONS AT THE NEXT MEETING

Sian Wade offered to give reflections at the next meeting.

15 DATE OF NEXT MEETING

The next meeting was scheduled for 14 November 2023 at 2pm.

16 FUTURE MEETING DATES

The following dates for future meetings were considered:

- 13 February 2024 at 2pm.
- 23 July 2024 at 2pm.
- 12 November 2024 at 2pm.
- 11 March 2025 at 2pm.

RESOLVED

That the dates for future meetings be agreed.

The meeting closed at 3.14 pm

Lincolnshire SACRE, 14th November 2023

Analysis of Ofsted published reports: January 1st – October 31st 2023

SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
Primary				
Bardney CE & Methodist PS	17-18 May 2023 Section 8	Remains good.	No	Pupils talk with enthusiasm about their learning experiences beyond the classroom, including faith weeks.
Boston West Academy	28-29 March 2023 Section 8	Remains good but the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.	No	Everyone at Boston West knows the school's core 'CARE values' of collaboration, attitude, respect and equality. The programmes for outdoor and arts learning contribute significantly to the school's highly effective provision for pupils' spiritual, moral, social and cultural development.
Bracebridge Infant and Nursery School	23-24 May 2023 Section 5	Overall Effectiveness: Good. Not previously inspected under Section 5	Yes	The 'see and be seen' books in the school library represent different backgrounds and lifestyles. They help pupils recognise, value and celebrate difference and diversity.

SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
Branston Junior Academy Lincoln	16-17 May 2023 Section 8	Remains good.	No	No specific comments.
Coleby CE (Controlled) Primary School Lincoln	28 February 2023 Section 8	Remains good. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.	No	The personal development programme does not prepare pupils well enough for life in modern Britain. Pupils do not have a good enough understanding of families that are different to their own. They learn about different faiths and cultures, and about British values. However, pupils do not understand equality or diversity as well as they should. Leaders have started to deliver weekly 'picture news' to support pupils' understanding of the wider world. This is still in the early stages of development. Leaders should ensure that pupils have regular opportunities to learn about the spiritual, moral, social and cultural aspects of learning and how to become a responsible citizen in modern Britain.
Deeping St James Community Primary School Peterborough	27-28 June 2023 Section 8	Remains good.	No	Pupils' understanding of the consequences of their words and actions, particularly towards different groups in society, needs further development. This hinders pupils' understanding of contemporary British society and the rule of law.

SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
Dunholme St Chad's CE Primary School Lincoln	17-18 January 2023 Section 5	Overall Effectiveness: Requires improvement. Previously: Good.	No	One pupil said, 'We do not tolerate difference here, we celebrate it.' Everyone at the school shares the school's Christian vision of 'creating a community with open hearts and open minds'. Pupils are knowledgeable about different faiths. They welcome visitors from different faiths and enjoy learning about them. Pupils are well prepared for life in modern Britain. They know and understand the fundamental British values.
Eastfield Infants and Nursery Academy Louth	6-7 June 2023 Section 5	Overall Effectiveness: Good Not previously inspected under Section 5	Yes	Pupils learn about a range of faiths. They can recall some of what they have learned. Leaders are working to deepen pupils' knowledge of faith and cultures.
Fosse Way Academy	13-14 March 2023 Section 8	Remains good	No	Pupils learn about different types of families and cultures.
Frithville Primary School Boston	13-14 July 2023 Section 5	Requires Improvement – not previously inspected under Section 5	No	No specific comments.
Gedney Church End Primary Academy Spalding	14- 17 March 2023 Section 5	Inadequate Not previously inspected under Section 5	No	Some subjects, including... religious education, are not taught consistently well. Pupils have gaps in their knowledge and do not achieve as well as they could. Pupils do not have a good enough understanding of different faiths, cultures, diversity or British values. This is because there is not enough time given to teach these aspects of the curriculum. Pupils are not as well prepared as they should be for life in modern Britain.

SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
Gosberton Academy Spalding	14-15 June Section 5	Overall effectiveness: Good. Previously: Requires improvement.	No	Pupils are respectful of others with different backgrounds.
Grainthorpe Junior School Louth	7 March 2023 Section 8	Remains good. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.	No	Leaders have designed the curriculum to develop pupils' awareness of the wider world. The assembly programme is wide-ranging. Pupils understand right from wrong and are well prepared for life in modern Britain.
Grasby All Saints CE Primary School Barnetby	20 June Section 8	Remains good.	No	Uniqueness is celebrated in this school. Pupils say that 'Difference is a good thing. We learn about each other in this way.' This work is helping pupils prepare for life in modern Britain. Pupils learn about other cultures and faiths. They have visited Lincoln Cathedral.
Grimoldby Primary School Louth	11-12 May 2023 Section 8	Remains good. There is enough evidence of improved performance to suggest that the school could be judged outstanding if	No	Leaders make sure that pupils gain an understanding of their place in the wider world. Pupils take on responsibility in the local community. Pupils also provide food for a local charity, which cooks healthy meals for local people. Pupils have an excellent understanding of protected

		we were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.		characteristics and fundamental British values. Pupils learn about the major world religions.
SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
Heighington Millfield Primary Academy Lincoln	6-7 June 2023 Section 5	Overall Effectiveness: Good Previously: Good	No	No specific comments.
Holbeach Primary Academy Spalding	29-30 March 2023 Section 8	Remains good.	No	Pupils learn about beliefs and cultures different from their own. Staff and pupils share their own experiences to educate others about religious practices. Pupils learn about British values and protected characteristics.
Keelby Primary Academy Grimsby	24-25 May 2023 Section 8	Remains good. There is enough evidence of improved performance to suggest that the school could be judged outstanding if we were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.	No	No specific comments

SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
Lacey Gardens Junior Academy Louth	21-22 February 2023 Section 8	Remains good.	No	No specific comments
Langtoft Primary School Peterborough	10-11 May 2023 Section 8	Remains good.	No	No specific comments.
Legsby Primary School Market Rasen	18-19 July Section 5	Overall Effectiveness: Good. Previously: Requires Improvement	No	Pupils enjoy educational visits to Lincoln Cathedral. They learn about the benefits of living in a diverse community. Pupils learn about British values. They respect difference and challenge stereotypes. Pupils learn about some of the world's major faiths.
Linchfield Academy Peterborough	19-20 July Section 5	Overall Effectiveness: Good. Not previously inspected under Section 5.	No	Leaders ensure that pupils learn about the values and attitudes they need to be successful learners and well-rounded members of society. As a result, pupils hold welcoming and inclusive views towards difference and diversity. They understand the importance of equality.
Lincoln Birchwood Junior School	6-7 June 2023 Section 5	Overall Effectiveness: Good. Previously: Good.	No	Pupils value difference and diversity. However, they sometimes confuse different faiths and beliefs.
Louth Kidgate Primary Academy	22-23 February Section 8	Remains outstanding. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were	No	The personal, social and health education curriculum is carefully planned. It is adjusted appropriately when local issues emerge, for example, to support pupils to understand the dangers of radicalisation. Assemblies are used wisely to enhance pupils' learning and enjoyment of school.

		carried out now. The next inspection will therefore be a graded inspection.		
SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
Lutton St Nicholas Primary Academy Spalding	4 July 2023 Section 8	Remains good. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.	No	Pupils learn about British values and why they are important. They also learn to understand and appreciate equalities. However, pupils' knowledge of different religions and cultures is not as secure as it might be. This means that they are not fully prepared for life in modern Britain. Leaders do not promote some aspects of pupils' spiritual, moral, social and cultural education as well as they should. Pupils do not have a secure enough knowledge of different world faiths. Pupils cannot accurately describe their key features and differences. Leaders should ensure that pupils have a closer knowledge of world faiths so they are well prepared for life in modern Britain.
Mablethorpe Primary Academy	3-4 July 2023 Section 8	Remains good.		Pupils learn about careers, identity and celebrating difference. Pupils benefit from educational visits. They visit a mosque connected to their learning about early Islamic civilisations in history.
Morton Trentside Primary School Gainsborough	21-22 March 2023 Section 8	Remains good.	No	Pupils are inspired by trips and visitors. They warmly recall learning about Hinduism and Indian culture. Pupils learn the importance of diversity, equality and inclusion. They learn about different faiths and the importance of respect. Staff provide pupils with meaningful opportunities to learn about physical, mental and emotional health. Pupils receive age-appropriate relationships and sex education. Pupils are supported in their moral development. They learn the importance of personal beliefs and values. They are

				actively involved in the local community. Pupils are nurtured to be appropriately confident, resilient and thoughtful individuals.
SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
New York Primary School Lincoln	16-17 May 2023 Section 5	Overall Effectiveness: Requires Improvement. Not previously inspected under section 5 of the Education Act 2005.	No	Pupils learn about their rights and responsibilities. They understand why equality and inclusion are important. As one pupil explained, 'We respect people's differences here.'
Newton-on-Trent CE Primary School Lincoln	14-15 June 2023 Section 5	Overall Effectiveness: Good. Previously: Good	No	The school's values are at the heart of everything that happens at this school. Pupils know why the values of honesty, love, peace, courage, kindness and respect are important. They greet each other as they enter the church for collective worship. Pupils are well prepared for life in modern Britain. The personal, social and health education (PSHE) programme ensures that they learn about a wide range of cultures and beliefs from around the world. They consider and debate issues around inclusion and equality. They learn to be respectful and inclusive. Older pupils know what British values are and why these are important.
Osbournby Primary School Sleaford	3-4 July Section 5	Overall Effectiveness: Requires Improvement Previously: Good	No	Other areas of personal development are strong. For example, teachers help pupils to understand and respect people with different backgrounds. Pupils know about the fundamental British values.

SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
Our Lady of Good Counsel Catholic Primary School, A Voluntary Academy Sleaford	14-15 June 2023 Section 5	Overall Effectiveness: Good. Previously: Good	No	Pupils are aware of their responsibilities beyond their local community. The 'Shining Stars' support Catholic life in school by leading liturgical prayers. They explore topics such as bullying, equality and diversity.
Our Lady of Lincoln Catholic Primary School: A Voluntary Academy	16-17 May 2023 Section 5	Overall Effectiveness: Good Previously: Good.	No	Staff ensure that the school's Christian ethos and values thread through all aspects of school life. Pupils across the school learn about British values, diversity and inclusion. External visitors and assemblies support pupils' understanding of values such as liberty.
Rauceby CE Primary School Sleaford	27-28 June 2023 Section 8	Remains good.		Pupils get involved in activities at the local church. However, their knowledge of other faiths and cultures is quite limited. Leaders do not provide pupils with enough opportunities to learn about a range of different faiths and cultures. Pupils struggle to recall accurate information about the different religions they have studied. Leaders should make sure that pupils learn about the richness of Britain's religious and cultural diversity.
Saint Mary's Catholic Voluntary Academy Grantham	25-26 April 2023 Section 5	Remains good. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5)	No	Pupils learn to take personal responsibility in order to become 'missionary disciples'. Respect and kindness for one another is an expectation. Pupils also learn to care for the wider world.

		inspection were carried out now. The next inspection will therefore be a graded inspection.		
SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
Saint Mary's Roman Catholic Primary Academy Boston	21-22 February 2023 Section 8	Remains good.		Pupils know the school's values and try their best to live by them. Pupils learn about the importance of love, hope, truth, peace and mercy. They enjoy earning merits, badges and 'Shining Lights' awards linked to these values. They are interested in difference and diversity. Pupils hold welcoming and inclusive attitudes.
Saxilby CE Primary School	13-14 June 2023 Section 8	Remains good.	No	Pupils understand the school's Christian values of community, hope, wisdom and dignity. They can talk about what they mean, for example as 'pillars that hold the school up'. Pupils are respectful of each other as part of one school community. They visit different places of worship. Pupils are respectful of difference. Teachers teach them about the wider society, such as fundamental British values. In conversation, pupils apply this knowledge to everyday life.
Scotter Primary School Gainsborough	19-20 September 2023 Section 5	Overall Effectiveness: Requires improvement. Previously: Good	No	Pupils know that it is important to understand people's differences. They learn about British values and know how these link with their own lives.

St Botolph's CE Primary School Sleaford	7-8 March 2023 Section 8	Remains good.	No	Leaders have created an ethos where the school's Christian values are at the heart of everything. The language of these values is evident in the environment and in all conversations between adults and pupils. In the weekly celebration assembly, 'Christian values' awards are presented for 'living out' a particular value. Pupils show great pride in the extra responsibilities they are given. 'Collective worship doves' have a voice in whole school matters. Pupils understand and respect differences. They are developing informed respect for a range of faiths and cultures. Pupils are well prepared for life in modern Britain.
St Giles Academy Lincoln	21-22 February 2023 Section 5	Overall Effectiveness: Requires Improvement. Not previously inspected under section 5 of the Education Act 2005	No	Pupils have some understanding of British values. They know to treat others who may be different from them the same as they treat others. Pupils learn about different religions, healthy relationships and how to be respectful to others. Their understanding of different cultures is not as well developed.
St Lawrence CE Primary School Lincoln	21-22 March 2023 Section 8	Remains good	No	This is a nurturing and inclusive school. Pupils, parents and staff agree 'It really does feel like a family.' The Christian values are lived out by everyone. Pupils know about different religions. Older pupils can make comparisons between different faiths. Pupils know the school's Christian values and can talk about what they mean with confidence. Pupils talk with pride about additional roles they can take on, including being part of the worship team. Pupils' understanding of the school's Christian values is secure. However, pupils struggle to relate this knowledge to the fundamental British values. Leaders should ensure that the

SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
				curriculum provides pupils with opportunities to reflect upon the relevance of fundamental British values within their own lives, local community and globally.
Stickney CE Primary School Boston	7-8 March 2023 Section 5	Overall Effectiveness: Requires Improvement Previously: Good	No	Respect, fairness, honesty, forgiveness, kindness and trust are at the heart of the school. Pupils know these values well. They develop a deep understanding of what they mean. Pupils learn about equality and diversity. They have inclusive attitudes towards difference.
St Thomas CE Primary Academy Boston	27-28 June 2023	Remains good.	No	Leaders carefully consider pupils' social, moral, spiritual and cultural development. PSHE lessons and assemblies provide pupils with regular opportunities to reflect on their own lives and those of others. Pupils demonstrate an age-appropriate understanding of the fundamental British values. One pupil said, 'Tolerance is where you might know about another person's beliefs and you respect them, even if they are different to your own.' Pupils have a well-developed understanding of diversity. One pupil commented, 'You should value everybody, even if they are different to you because you could learn something new.'
Tattershall Primary School Lincoln	4 May 2023 Section 8	Remains good. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were	No	No specific comments.

		carried out now. Inspectors are recommending the next inspection to be a graded inspection.		
SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
The Billingham CE Primary School Lincoln	11-12 June 2023 Section 5	Overall Effectiveness: Good Previously: Good	No	This is a church school. The ethos of the Christian faith is evident. Pupils also learn about other faiths and visit other places of worship. The personal, social and health education curriculum addresses pupils' needs effectively. From the early years, pupils learn the importance of diversity and equality.
The Claypole CE Primary School Newark	3-4 July 2023 Section 8	Remains good.	No	Pupils have a clear understanding of difference and equality. One pupil told the inspector, 'We treat everyone with respect'. Leaders ensure that pupils are well-prepared for life in modern Britain.
The Gainsborough Parish Church Primary School	16-17 May 2023 Section 5	Overall Effectiveness: Requires Improvement Previously: Good	No	Leaders must ensure that pupils have experiences and opportunities to prepare them well for life in modern Britain and the next stage in their education.

<p>The Gedney Hill CE VC Primary School</p> <p>Spalding</p>	<p>21-22 February 2023</p> <p>Section 5</p>	<p>Overall Effectiveness: Requires Improvement</p> <p>Previously: Requires Improvement</p>	<p>Yes</p>	<p>Staff reinforce the school values of, for example, peace, forgiveness, friendship, hope and perseverance through frequent collective worship. Pupils understand these values, and try to use them in their daily lives. Pupils learn about faiths and cultures that are different to their own. Pupils understand the British values of democracy, respect and tolerance. They are learning to be thoughtful and respectful citizens. They have an age-appropriate understanding of relationships and health education. Pupils are being prepared well for life in modern Britain.</p>
<p>The Harrowby CE Infant School, Grantham</p>	<p>11-12 May 2023</p> <p>Section 5</p>	<p>Overall Effectiveness: Requires Improvement.</p> <p>Previously: Requires Improvement.</p>	<p>No</p>	<p>Pupils enjoy visits to Lincoln cathedral. In daily collective worship, pupils learn the school's values.</p>
<p>The Kirkby-la-Thorpe CE Primary School</p> <p>Sleaford</p>	<p>14 March 2023</p> <p>Section 8</p>	<p>Remains good.</p>	<p>No</p>	<p>Pupils develop a strong understanding of British values and equalities. The school prepares them well for life in modern Britain. Pupils accept and understand different faiths and cultures.</p>
<p>The Nettleham CE VA Junior School</p> <p>Lincoln</p>	<p>13-14 June 2023</p> <p>Section 5</p>	<p>Overall Effectiveness: Good</p> <p>Previously: Good</p>	<p>No</p>	<p>School values include thankfulness, trust and friendship. Many staff and pupils talk about the value of koinonia. Many pupils describe a recent visit to Leicester as a particular highlight. Here, they visited a mosque and learned about other different faiths and cultures. Pupils can talk about the fundamental British values of democracy,</p>

				tolerance and respect for others. There is a strong sense of inclusion.
SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
The North Hykeham All Saints CE Primary School Lincoln	23-24 May 2023 Section 5	Overall Effectiveness: Requires improvement. Previously: Good.	Yes	Pupils' respect for the school values, which include compassion, perseverance, courage, respect and friendship, helps to create an atmosphere in which pupils can learn. Pupils know and follow the school rules, which ask them to 'respect our community, be kind and try our best'. Pupils talk confidently about respecting others. However, they are less confident in their understanding of British values.
The Potterhanworth CE Primary School Lincoln	30 March 2023 Section 8	Remains good.	No	Pupils enjoy being part of the school and the Collective Worship Council. They value and celebrate diversity and difference and can describe the importance of British values. Pupils learn about different world faiths. They learn about a range of different cultures and countries. This extends their understanding of the world and prepares them well for life in modern Britain.
The Priory Witham Academy (2-18) Lincoln	16-17 May 2023 Section 8	Remains good	No	Pupils understand fundamental British values and diversity. Leaders have chosen texts to help grow pupils' cultural awareness.

SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
The Spalding St John the Baptist CE Primary School	25-26 April 2023 Section 8	Remains good.	No	Pupils learn about people from different backgrounds. They show high levels of respect for others. However, pupils' understanding of British values is underdeveloped. Some pupils do not remember the British values they have been taught. Leaders should ensure that all pupils have an age-appropriate depth of understanding of the key British values.
The St Faith's CE Infant and Nursery School Lincoln	23-24 May 2023 Section 8	Remains good.	No	At the heart of all that the school does are its values: 'friendship, respect, compassion, service in the community, trust and justice'. These values, along with the school's rules of 'ready, respectful and safe', ensure that pupils behave well. Pupils develop a robust understanding of British values. These help them to become responsible citizens. Pupils learn about equality, diversity and inclusion.
The St Michael's CE Primary School, Thorpe on the Hill	18-19 July 2023 Section 8	Remains good.	No	Pupils celebrate and appreciate difference. They show sensitivity to pupils who have different needs to their own. Pupils are keen to be involved in lessons about their own faith and enjoy learning about other pupils' faiths. Pupils feel this is an inclusive school, where everyone is valued.
The St Sebastian's CE Primary School, Great Gonerby Grantham	13-14 March 2023 Section 8	Remains good.	No	Pupils understand equality and diversity. Leaders weave these concepts throughout the curriculum. As one pupil typically stated: 'Don't judge people on what they look like, or believe in, but how they behave.' Books support the wider curriculum, particularly to promote pupils' understanding of diversity. Pupils learn to be tolerant and have a strong sense of moral purpose. One parent said:

				'The school teaches amazing values; kindness, perseverance, friendships and aspiration.' Pupils undertake responsibilities such as being worship leaders, prefects and corridor monitors.
SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
The Wainfleet Magdalen CE/Methodist School Skegness	6-7 June 2023 Section 8	Remains good.	No	Leaders have created a culture in which pupils respect one another and those who may be different from themselves. The school values are central to pupils' experience of daily school life. Those values include peace, humility, trust, service and compassion. Pupils learn about what the values mean and put them into practice. The collective worship council, for example, develops ways of making collective worship more inclusive for all pupils. Pupils benefit from educational visits, for example to mosques and cathedrals.
The Welbourn CE Primary School Lincoln	20-21 June Section 5	Overall Effectiveness: Good. Previously: Requires Improvement.	No	Collective worship and assemblies play a key role in developing pupils' character. Pupils develop an understanding of fundamental British values. They learn about world religions and understand the importance of respecting different faiths. They learn about difference and diversity.
Theddlethorpe Academy Mablethorpe	11-12 July 2023 Section 5	Overall Effectiveness: Good. Previously: Requires Improvement.	No	Pupils visit local churches connected to their study of religious education. Pupils learn about a diverse range of people and cultures. Throughout their time in the school, beginning in the early years, pupils learn about respecting difference.

SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
Toynnton All Saints Primary School Spilsby	9 March Section 8	Remains good. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. The next inspection will therefore be a graded inspection.	No	No specific comments.
Walcott Primary School Lincoln	27-28 June 2023 Section 5	Overall Effectiveness: Good. Previously: Requires Improvement.	No	Pupils have a strong understanding of equality and respect. They learn about cultures and religions which are different to their own. Some pupils cannot remember their learning about different religions.
Washingborough Academy Lincoln	25-26 April 2023 Section 8	Remains good.	No	Staff and pupils have created an inclusive culture where all are respected and valued. Leaders ensure that pupils learn about different cultures and religions. They visit different places of worship and interact with pupils from different countries.

SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
Winchelsea Primary School Ruskington Sleaford	19-20 April 2023 Section 5	Overall Effectiveness: Good. Previously: Good.	No	No specific comments.
Wygate Park Academy Spalding	11-12 July 2-2023 Section 8	Remains good. There is enough evidence of improved performance to suggest that the school could be judged outstanding if we were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.	No	Teachers ensure that pupils learn about differences between people and the importance of respect. Pupils talk with understanding and confidence about fundamental British values.
Secondary				
Lincoln Christ's Hospital School	6-7 June 2023 Section 8	Remains good. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were	No	No specific comments.

		carried out now. Inspectors are recommending the next inspection to be a graded inspection.		
SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
The Banovallum School Horncastle	2-3 March 2023 Section 8	Remains good.	No	No specific comments.
The Deepings School Peterborough	13-14 September 2-23 Section 5	Overall Effectiveness: Requires Improvement. Previously: Requires Improvement.	No	Pupils learn that they should treat others who may be different to themselves with respect. Not all pupils have a secure understanding of fundamental British values. Pupils have a limited understanding of different faiths and cultures. The school does not currently meet statutory requirements for all pupils to study religious education. The school is aware of this and has plans to address this quickly. Pupils are not as well prepared for life in modern Britain as they could be. Not all pupils can explain the significance of fundamental British values or protected characteristics. Pupils' knowledge of the religious and cultural diversity of Britain is not well developed.

SCHOOL	Date/type of inspection	Overall Effectiveness	Deep Dive	RE/SMSC/BVs
The Giles Academy Boston	10-11 May 2023 Section 5	Overall Effectiveness: Good. Not previously inspected under section 5 of the Education Act 2005.	No	Pupils have a good understanding of diversity and respect difference.
The Priory City of Lincoln Academy	10-11 May 2023 Section 5	Overall Effectiveness: Requires Improvement. Previously: Good	Yes	No specific comments, despite being a Deep Dive subject!
Thomas Middlecott Academy Boston	7-8 March 2023 Section 5	Overall Effectiveness: Requires Improvement. Previously: Requires Improvement.	No	No specific comments.
SPECIAL				
St Lawrence School Horncastle	28-29 June 2023 Section 8	Remains good.		Pupils do not have a strong enough knowledge and understanding of faiths and cultures that are different from their own. Leaders should ensure that pupils have increased opportunities to address this.

<p>The Grantham Sandon School</p>	<p>25-26 April 2023</p> <p>Section 8</p>	<p>Remains outstanding.</p>		<p>The school promotes pupils' understanding of different cultures. Pupils know they are all unique and celebrate each other's differences. Pupils talk confidently about important values such as mutual respect. Visits to places of worship reinforce pupils' understanding of different religions.</p>
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Wendy Harrison
RE Adviser
Lincolnshire County Council

October 2023

Lincolnshire SACRE DRAFT Action Plan 2023	
Section 1: Management of the SACRE and partnership with the LA and other key stakeholders	
Priority 1a: SACRE meetings	
Actions required	<ul style="list-style-type: none"> • Create opportunities for SACRE members to contribute more to the development of agendas and Action Plan. • Hold meetings in a variety of venues, including council venues, local places of worship and schools. • Enable contact with and between members outside of SACRE meetings. • Ensure that meetings have more focus upon the major priorities for improvement in schools.
Priority 1b: Membership and training	
Actions required	<ul style="list-style-type: none"> • Put in place effective procedures to fill vacancies and ensure that members are kept updated. • Increase induction and training opportunities for SACRE members.
Priority 1c – Improvement/development planning	
Actions required	<ul style="list-style-type: none"> • Produce an action plan which is reviewed regularly and updated on an annual basis in order to provide an effective focus for SACRE’s work and link it with wider LA priorities.
Key Area: 1d - Information and advice	
Actions required	<ul style="list-style-type: none"> • Ensure that SACRE receives relevant information from the LA which enables it to act as a critical friend in relation to the LA’s work. • Ensure that any advice passed on to the LA results in action and/or partnership work to improve standards in RE. • Find ways to receive more information about Collective Worship in schools.

	<ul style="list-style-type: none"> • Develop a stronger partnership with the LA to enable SACRE to play an active role in promoting ideas and initiatives.
Key Area: 1e- Partnerships with key stakeholders	
Actions required	<ul style="list-style-type: none"> • Develop links with other bodies, such as local inter-faith groups, to support raising standards and development of community cohesion. • Develop opportunities with pupils/students as part of the work around high-quality RE and CW.
Key Area: 1f: Relations with Academies other non-LA maintained schools.	
Actions required	<ul style="list-style-type: none"> • Extend membership of SACRE to include teachers/headteachers from academies. • Engage with academies to share ideas about the quality of teachings and learning in RE.

Section 2: Standards and quality of provision of Religious Education	
Priority 2a: Standards of achievement and public examination entries	
Actions required	<ul style="list-style-type: none"> • Carry out more focused monitoring of examination results over time. • Scrutinise RS examination results over time and in comparison with other subjects.
Priority 2b: Quality of learning and teaching	
Actions required	<ul style="list-style-type: none"> • Provide SACRE with clear information about what constitutes good teaching and learning in RE, backed up by more input from teachers in meetings. • Advise the LA on the support that is needed to improve teaching and learning in RE.

	<ul style="list-style-type: none"> • Provide information from the LA about broader curriculum support and information about schools requiring extra support.
Priority 2c: Quality of interaction and communication with leadership and management of RE in schools	
Action required	<ul style="list-style-type: none"> • Use feedback from Advisers to enhance leadership and management of RE in schools.

Section 3: The effectiveness of the locally agreed syllabus	
Priority 3a – The review process	
Actions required	<ul style="list-style-type: none"> • Ensure that sufficient time and resources are allocated for the latest AS review and relaunch. • Ensure that a clear and systematic process for monitoring the effectiveness of the AS is built into this plan.
Priority 3b: The Agreed Syllabus and Agreed Syllabus Conference	
Action required	<ul style="list-style-type: none"> • Ensure that the Agreed Syllabus Conference (ASC) is well represented in terms of diversity. • Ensure that the ASC fully involves teachers in the review so that they feel a sense of ownership. • Ensure that the syllabus is devised so that RE fits appropriately with other curriculum areas at all key stages and provides guidance for schools about how to make the best links. • Ensure that the new syllabus reflects current thinking in RE, including guidance from appropriate bodies such as Ofsted.

Section 4: Collective Worship	
Priority 4a: Enhancing the quality of provision of collective worship	
Action required	<ul style="list-style-type: none"> • Explore opportunities for SACRE members to visit schools and observe Collective Worship (CW). • Develop ways in which the LA / RE Adviser can promote quality provision of CW within the constraints of limited funding (which means that priority is given to RE). • Provide training for SACRE on CW, including determinations. • Draw up documentation for schools to use if they need to make an application for a determination.
Section 5: Contribution of SACRE to promoting cohesion across the community	
Priority 5a: SACRE's membership	
Action required	<ul style="list-style-type: none"> • Review current membership to check for gaps. • Ensure that membership is kept under review to ensure diversity.
Priority 5b– SACRE's engagement with the community cohesion agenda.	
Action required	<ul style="list-style-type: none"> • Ensure that community cohesion is made explicit in the new AS. • Provide training so that members are aware of local diversity and community cohesion. • Provide data showing ethnic breakdown of pupils in Lincolnshire schools and keep SACRE informed about issues around community cohesion.